

Safeguarding and Welfare Requirement: Managing behaviour

Providers are responsible for managing children's behaviour in an appropriate way.

Promoting positive behaviour

Policy statement



We believe that children flourish best when their personal, social and emotional needs are understood, supported and met and where there are clear, fair and developmentally appropriate expectations for their behaviour.

As children develop, they learn about boundaries, the difference between right and wrong, and to consider the views and feelings, and needs and rights, of others and the impact that their behaviour has on people, places and objects. The development of these skills requires adult guidance to help encourage and model appropriate behaviours and to offer intervention and support when children struggle with conflict and emotional situations. In these types of situations key staff can help identify and address triggers for the behaviour and help children reflect, regulate and manage their actions.

Procedures

In order to manage children's behaviour in an appropriate way we will:

- attend relevant training to help understand and guide appropriate models of behaviour;
- have the necessary skills to support other staff with behaviour issues and to access expert advice, if necessary;

Children are encouraged to behave in a way that takes into consideration the needs of others and the smooth running of the preschool. We aim to provide an environment in which there is acceptable behaviour and where children learn to respect themselves, other people and their environment.

Children who are seen to be behaving well are rewarded with praise, and acts of notable consideration are reported to their parents.

When children behave in unacceptable ways, we help them to see what was wrong and how to cope more appropriately. We never send a child out of the room by themselves, and we never use or threaten to use physical punishment, such as smacking, or shaking.

We only use physical restraint, such as holding, to prevent physical injury to children or adults, and/or serious damage to property. Details of such an event are brought to the attention of the Preschool Leader and are

recorded in our incident Book. A parent is informed on the same day and signs the incident Book to indicate that he/she has been informed.

The Preschool staff will:

- Keep themselves up-to-date with legislation and research and thinking on handling children's behaviour.
- Access relevant sources of expertise on handling children's behaviour.

All staff, volunteers and students will familiarise themselves with the preschool's behaviour policy, and its rules for behaviour. All staff are to use positive strategies for handling any conflict by helping children find positive solutions in ways which are appropriate for the age and stage of the child's development.

We work in partnership with children's parents. Parents are regularly informed about their children's behaviour by their key person. We work with parents to address recurring unacceptable behaviour, using objective observation records to help us to understand the cause and to decide jointly how to respond appropriately.

Bullying

Bullying involves the persistent physical or verbal abuse of another child or children. At The Lantern Preschool we take bullying very seriously.

If a child bullies another child or children:

- We intervene to stop the child harming the other child or children
- We explain to the child doing the bullying why his/her behaviour is inappropriate
- We give reassurance to the child or children who have been bullied
- We help the child who has done the bullying to say sorry for his /her actions
- We make sure that when children display acceptable behaviour they are praised
- We do not label children who bully
- If children bully then we will discuss the incident with the parents
- If a child has been bullied we will discuss the incident with the child's parents

This policy was adopted by

On

Date reviewed

Date to be reviewed

Signed on behalf of the provider

Name of signatory

Role of signatory (e.g. chair, director or owner)

The Lantern Preschool

June 2018

(date)

June 2019

June 2020

(date)